The **Inspiring Teacher of English – Leadership Award** recognises Heads of Department/Subject Heads/Level Heads who have successfully led their departments and school in the development and implementation of an effective English Language/English Literature/General Paper programme. It is presented by The Straits Times and the Speak Good English Movement, with the support of the Ministry of Education.

Principals from primary, secondary and integrated programme schools, centralised institute and junior colleges are invited to make a nomination.

There are two categories for the Inspiring Teacher of English Award – the Teaching Award and the Leadership Award. Please note that each school can make only **ONE** **nomination per award category**. The nomination and endorsement forms for these awards can be downloaded from [www.goodenglish.org.sg](http://www.goodenglish.org.sg).

*Please submit the nomination and endorsement forms to:*

The Speak Good English Movement
Inspiring Teacher of English Award 2020
c/o National Heritage Board
61 Stamford Road
#03-08 Stamford Court
Singapore 178892

Nominations open on 10 February 2020 and all forms MUST reach the Speak Good English Movement **by 5pm on 3 April 2020**.

**The Award**

A maximum of 10 Inspiring Teacher of English – Teaching/Leadership Awards will be presented every year. The judges reserve the right to award fewer than 10 prizes.

Each winner will receive a $2,000 cash award and a trophy. Their approach to teaching English, where relevant, will be published in Little Red Dot and IN.

All endorsed nominees will receive a Singapore Association for Applied Linguistics membership.

*For enquiries, please email:*

Nhb\_speakgoodenglishmovement@nhb.gov.sg

**Eligibility of nominee**

1. The nominee must have been with the school for **two** years or more and be in service at the time of award.
2. The nominee should have led school-based programmes for English Language/Literature/General Paper for **at least two years** in the school in the capacity of Head of Department (HOD), Subject Head (SH) or Level Head (LH).
3. The nominee should have:
* communicated a shared vision for quality teaching and learning that reflects a strong understanding of the organisational culture and the learning needs of staff and students;
* planned an English Language/Literature/General Paper programme based on the requirements of the relevant national syllabuses to meet the readiness, interests and learning profiles of students of the school;
* effectively implemented the school-based instructional programme (including enrichment and/or remedial programmes);
* developed the teaching competencies of teachers of English so that they are better able to enact their school-based instructional programmes.
1. An HOD/SH/LH who was previously nominated can be nominated again after a lapse of **one** year. For example, if an HOD/SH/LH was nominated in 2018, re-nomination can be made in 2020.
2. The principal must support the nomination with an endorsement form for the nominee to be eligible.

**Selection Process**

**Part ONE:** Submission of nominee’s 2-part write-up and principal’s endorsement

**Part TWO:** Interviews for Shortlisted Nominees

Shortlisted nominees will submit their department plans/schemes of work to MOE HQ, prior to the interviews in July/August 2020.

**Part THREE:** Announcement of Winners

Winners will be announced in October 2020.

**NOMINATION FORM**

*To be filled in by the nominee*

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| --- | --- | --- |
| Name:  | Salutation | Dr / Mr / Ms / Mrs / Mdm |
| Name as in NRIC: |  |
| Partial NRIC Number: *Provide last 4 characters, e.g. 123A* |  |
| Age:  |  |

|  |  |
| --- | --- |
| Designation: |  |
| School: |  | Department: |
| Telephone: | (Mobile) | (Office) |
| Email Address: |  |
| Number of years of teaching experience | In current school: | As HOD/SH/LH: |
| Total number of years of teaching experience:  |
| Have you been nominated for ITEA previously? |  No, this is the first time.  Yes, I was last nominated in [state year(s)]:  |
| Signature: |  |
| Date: |  |

1. In no more than 500 words, describe the English Language/Literature/General Paper programme(s) you have led in your school. Please adhere strictly to the word limit. Give details of how you:
* led the planning, implementation and review of the programme(s) in the department; and
* developed the teaching competencies of teachers of English so that they are better able to enact their school-based instructional programmes

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1. In no more than 300 words, describe 2-3 effective teaching approaches for the English Language/Literature/General Paper to be taught effectively and how you would promote these approaches to fellow teachers, should you win the award.

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**ENDORSEMENT BY PRINCIPAL**

*To be filled in by the Principal*

Please note that:

* only **one** candidate may be endorsed by each school for the Leadership Award
* the endorsement form must be signed by the Principal

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| --- | --- | --- |
| Name: | Salutation | Dr / Mr / Ms / Mrs / Mdm |
| First name |  |
| Last name |  |
| School: |  |
| Telephone: | (Mobile) | (Office) |
| Email Address: |  |
| Signature: |  |
| Date: |  |

In no more than 100 words, please share with us why you think this HOD/SH/LH is deserving of this award. Give evidence to support your view.

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